

Meaning - Making

Developing Language and Thought with Children

Bangkok Patana School,

Bangkok, Thailand

Friday 7th November 2014

Registration 08:30 Session 09:00 – 16:00

Venue: Conference Centre

‘How do I know what I think till I see what I say? Who said this? And were they right?’

Vygotsky first argued for the vital interdependence of language and thought for children’s learning.

In this lively course we will explore the importance of talking for thinking and the role of the teacher in developing children’s language and thought.

Participants will:

- Be introduced to the theories of language for thinking and of language for communication
- Consider the implications of talking for thinking with bilingual children and the importance of developing complex language
- Explore a range of engaging strategies for developing language and thinking in early years and primary classrooms
- Plan easy changes to everyday classroom life that will develop the sophistication of children’s language and the depths of their thinking

Fran Paffard worked for many years as an advisory teacher for children with English as an additional language, as an Early Years advisor, and as Regional Advisor on the Every Child a Talker and Communication Language and Literacy Programmes for the National Strategies. As a Senior Lecturer and Early Years Consultant she has taught widely on aspects of talking, listening and developing language and thinking skills in the early and primary years of school.



Cost: Baht 4,500

Map to Bangkok Patana School: <http://www.patana.ac.th/contact.asp>

Hotel information: <http://www.patana.ac.th/Go/?To=697>

Register online [here](#)

For other questions, contact Jackie Houghton - jaho@patana.ac.th



Bangkok Patana School

The British International School in Thailand
Established 1957