

Dragonfly International 2015

CPD Courses for SE Asia



A Traditionally Modern Approach to Education



“ I thought the course had the perfect balance of presentation and student involvement. There were lots of practical ideas, as well as theory, which I can definitely see myself implementing into my teaching.

ROB HILLS, BANGKOK PREP (BKK PREP) ”

“ Clearly structured, very practical, high impact and empowering. Finally, a quantitative overview of what really works!

BRETT WARDOPE, HARROW INTERNATIONAL SCHOOL (BANGKOK)

JANUARY

BANGKOK

NINA JACKSON

26th	INCLUSIVE LEARNING IN THE PRIMARY SCHOOL
27th	DEVELOPING THE THINKING CHILD IN PRIMARY EDUCATION
28th	LEARNING DIFFERENCES: MEETING THE NEEDS OF SEN LEARNERS
29th	FROM POLICY TO PRACTICE: A WHOLE SCHOOL APPROACH TO SEN
30th	IPADS: PRACTICAL STRATEGIES FOR SEN PUPILS AND TEACHERS



Delivered at GLOWFISH (Asok)

Nina Jackson: @musicmind

- ✓ Delivered SEN programmes across Wales
- ✓ Teacher trainer at Swansea University
- ✓ IPDA education prize winner
- ✓ 'Inspirational' - TES
- ✓ Supports SARA projects

FEBRUARY

BANGKOK

PETER DAWES

23rd	NEW TO IPADS: A BEGINNERS' COURSE
24th	MAKE YOUR PRIMARY CLASSROOM AN IPAD CLASSROOM
25th	MAKE YOUR ENGLISH CLASSROOM AN IPAD CLASSROOM
26th	MAKE YOUR MATHS CLASSROOM AN IPAD CLASSROOM
27th	MAKE YOUR PE CLASSROOM AN IPAD CLASSROOM



Delivered at Apple (Thailand Head Office)

Peter Dawes: @P_Dawes

- ✓ Outstanding reputation in IT and MFL
- ✓ 94% of teachers rate his courses 'outstanding'
- ✓ Great with iPad novices and iPad experts
- ✓ Regular speaker at ALL and EDIS
- ✓ Delivered courses across Asia

MAY

BANGKOK

STEVE GARNETT

25th	EFFECTIVE MARKING AND FEEDBACK
26th	THE EVIDENCE-BASED CLASSROOM
27th	20 OUTSTANDING TEACHING TECHNIQUES
28th	EMBEDDING LITERACY AND NUMERACY RICH TEACHING IDEAS
29th - 30th	ASPIRING/RECENTLY APPOINTED HEADS OF DEPARTMENT, (TWO DAY COURSE)



Delivered at GLOWFISH (Asok)

Steve Garnett: @Garnett_S

- ✓ Over 9000 teachers trained
- ✓ 96% gave his course as a 1 rating!
- ✓ Author of award nominated 'The Subject Leader'
- ✓ Delivered courses in Europe and the Middle East
- ✓ Provides articles for TES
- ✓ Dragonfly Senior Trainer

SEN AND PRIMARY COURSES



Nina Jackson: @musicmind

Nina Jackson is an award-winning international education consultant with a breadth of experience spanning 20 years. She has been described as an 'evangelical preacher of education', transforming pedagogical impact in schools and educational establishments with a magnetism for transformational learning.

She has worked with the Ministry of Education, UNESCO and UNICEF in Chile, as well as training in the Middle East and Africa. Her diverse knowledge of preparing learners and teachers for the future of education from early years to higher education is untouchable. Nina is a leading practitioner in outstanding learning and teaching; special educational needs; working with the gifted and talented; and engaging disaffected learners through motivational and inspirational learning with technology.

26 JANUARY 9:30AM – 3:30PM, BANGKOK

INCLUSIVE LEARNING IN THE PRIMARY SCHOOL

Getting effective Differentiation and Inclusion right for Additional Learning needs

Differentiation and inclusion for pupils with additional needs can be both challenging and time consuming. These will include pupils with autism, dyslexia, ADHD and emotional, social, emotional and behavioural needs. The course is suitable for both newly qualified and experienced teachers, leaders and support staff.

Delegates will explore a range of differentiation techniques and develop strategies for promoting learning specific to the needs of individual pupils. It will also explore the importance and effectiveness of assessment in order to promote maximum attainment for the whole child.

This course will:

- ✓ Provide an understanding of differentiation by task, outcome, time, learning style and support
- ✓ Explore how to develop independence in learning through empowering pupils with ALN with motivational learning tools
- ✓ Develop skills in setting a range of different questions and learning experiences to meet pupils' needs
- ✓ Demonstrate how to identify and provide suitable interventions to support pupils with additional needs including dyslexia, dyspraxia, dysgraphia, ADD, ADHD, Autism and others

"Lively, informative and practical. Thank you!"

Claire Lewis, Richard Pate School

27 JANUARY 9:30AM – 3:30PM, BANGKOK

DEVELOPING THE THINKING CHILD IN PRIMARY EDUCATION

If we are not teaching our children to think then what are we doing?

Do you think about your thinking? Do you know how to develop thinking in young children and using that thinking as hooks into learning and teaching? Being able to develop a growth mindset in children to be able to think creatively, critically and logically and knowing how to develop essential literacy and numeracy skills as well as language development.

Delegates will explore a range of thinking skills and activities to be able to work with children. Knowing how to develop that thinking in the learning process and how to harness internal motivation and learning aspirations for young children. You will also develop your own thinking skills in relation to planning, preparation and sharing a wide range of learning experiences for children and yourselves as teachers and practitioners. Understanding the pedagogical impact of 'thinking' as a major part of curriculum development and pupil progress.

This course will:

- ✓ Develop your understanding of knowing how to develop 'thinking' in children
- ✓ Explore how we encourage and motivate different types of thinking for learning
- ✓ Understand the importance of knowing how we can show and share the thinking of young children
- ✓ Understand and use Philosophical Thinking for all children regardless of their learning needs

"A truly amazing day. Nina was fantastic in her delivery and gave many ideas on how to use technology in the lesson in order to make it 'come alive'. Brilliant! Come back soon!"

Philippa Philipps-Waring - SEN teacher, Portfield Special School

EARLY BIRD DISCOUNT:
10% off any of Nina Jackson's
courses if you book
before 9 January 2015

BOOK NOW

\$350 USD per standard course.

All courses include outstanding course materials,
lunch and refreshments.

ENQUIRIES: se.asia@dragonfly-training.co.uk **BOOK ONLINE:** www.dragonfly-training.co.uk/international

28 JANUARY 9:30AM – 3:30PM, BANGKOK

LEARNING DIFFERENCES: MEETING THE NEEDS OF SEN LEARNERS

Knowing the learning, social and emotional needs of your pupils is essential – let's embrace their differences and allow access to all areas of teaching and learning

This course will allow you to make accurate classroom assessments for your SEN pupils and match the teaching to their individual learning needs, whatever they may be under your assessment processes for identification. You will look at effective and simple plans of learner intervention so that this has the best impact on pupil progress, and will have the opportunity to share your own ideas as well as looking at appropriate and flexible learning and teaching resources.

The course will show you how to measure progress over time as well as key strategies that will enable SEN pupils to participate in class and around your school. We will look at developing appropriate Education Plans that also meet the needs of these pupils by making sure that learning, teaching, emotional, social and cultural differences are taken into account.

This course will:

- ✓ Allow you to understand the different aspects of teaching and learning associated with Special Educational Needs
- ✓ Explore how to develop independence in learning through empowering pupils with SEN with motivational learning tools
- ✓ Develop skills in devising appropriate learning experiences for pupils with SEN
- ✓ Demonstrate how to identify and provide suitable interventions to support pupils with special needs including dyslexia, dyspraxia, dysgraphia, ADD, ADHD, Autism, Asperger's, ESD and aspect of mental health with SEN pupils too.

29 JANUARY 9:30AM – 3:30PM, BANGKOK

FROM POLICY TO PRACTICE: A WHOLE SCHOOL APPROACH TO SEN

Including all learners and meeting their needs is what we do as teachers – or do we? Getting it right for Special Educational Needs

Getting the school policy for SEN pupils right can be a difficult task. This course will look at simplistic, yet rigorous ways of ensuring an SEN policy can be put into practice easily with outstanding results in learner progress and standards of teaching.

Having all teachers deliver lessons which are inclusive and meet the needs of SEN pupils as well as different learning experiences for growth is essential. This course will show you how to do it and why we need to do it. Moving from policy to practice and engaging pupils, teacher and parents in an effective dialogue to instill the best learning you can in your pupils. From Policy to Practice is moving from the academic rigor to the pedagogical impact.

This course will:

- ✓ Help you create simple but very effective a whole school SEN policy which can be easily put into practice
- ✓ Explore how to develop an ethos of inclusive and differentiated learning experiences for SEN pupils
- ✓ Develop your skills and understanding in the flexibility of policies and practices that make the learning and teaching transformational for SEN pupils
- ✓ Demonstrate how to identify and provide suitable interventions to support pupils with additional needs including dyslexia, dyspraxia, dysgraphia, ADD, ADHD, Autism and other SEN areas.

30 JANUARY 9:30AM – 3:30PM, BANGKOK

IPADS: PRACTICAL STRATEGIES FOR SEN PUPILS AND TEACHERS

Motivate, inspire and improve SEN Learning with amazing teaching tools

This engaging, practical course will help unlock the potential of iPads and explore how they can be integrated seamlessly into the curriculum as teaching and learning tools to aid children with SEN. It will also show you how the iPad can develop the individual needs of each SEN learner by addressing their specific needs as well as raising levels of confidence, self-esteem and curriculum standards.

This course will provide you with an extensive toolkit of free and affordable apps that are suitable for teaching learners with SEN and communicate effectively their impact on learning needs. We will also look at a selection of apps that allow learners to communicate clearly and enable you to develop inclusive and differentiated resources.

This course will:

- ✓ Showcase a range of apps that support and enhance SEN teaching
- ✓ Demonstrate apps that support MLD through to SpLD, including autism, behavioural, speech and language needs
- ✓ Show you how to enhance teacher-learner communication using the iPad



BOOK NOW

\$350 USD per standard course.

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IPAD COURSES



Peter Dawes: @P_Dawes

Peter Dawes is an engaging and enthusiastic trainer with a broad repertoire of practical ideas. Peter has 17 years' experience of teaching languages in a variety of schools, internationally and in the UK, and has spoken at numerous conferences such as ECIS, ALL and MFL teachmeets. There is a common strand running through all of Peter's Dragonfly courses – whether in the UK or abroad in Europe, the Middle East, Africa and the Far East – they offer practicality and will provide you with techniques you can employ in your classroom the very next day.

Peter's courses have always evolved to embrace new technologies, from IWB through to Web 2.0 and now iPads. Yet his guiding principle through these changes has always been pedagogy before technology; recognising that to be truly effective, the techniques and apps promoted must be simple to incorporate into every day teaching and promote learning!

23 FEBRUARY 9:30AM – 3:30PM, BANGKOK

NEW TO IPADS: A BEGINNERS' COURSE

Not just HOW to, but WHY to get using iPads in class!

Whether you are completely new to iPads or have just used one primarily for social/admin/web-browsing purposes, this brand new course will be ideal for you. We will show you how to use an iPad most efficiently, by clear demonstration and by allowing you guided hands-on practice time, which will make up the majority of the course. Our primary aim is to leave you in a position of knowing how, and why, to use an iPad yourself. This is not the same as just watching our trainer use an iPad; Peter Dawes' IT courses are renowned for being highly practical and conducted in a patient, supportive atmosphere. We aim to embed the key skills, not rush through a list and build on sand.

NOTE: All delegates MUST bring a fully charged iPad along with them

This course will:

- ✓ Clearly show you how to use an iPad, instilling efficient ways to exploit its potential
- ✓ Offer a practical and hands-on experience, delivered at a pace to suit you
- ✓ Show you WHEN and WHY to use your iPad
- ✓ Offer a relaxed and supportive atmosphere to try things out in
- ✓ Provide a clear vision of how iPads can radically enhance, not just replicate, existing technology



24 FEBRUARY 9:30AM – 3:30PM, BANGKOK

MAKE YOUR PRIMARY CLASSROOM AN IPAD CLASSROOM

Expand your teaching toolkit by using the iPad

Of all the IT developments seen over the last decade, the iPad surely stands out as the most revolutionary. Why? Because it has the genuine potential to completely transform our methods of learning and teaching. It naturally promotes collaborative, yet quick and easy ways of sparking genuine creativity in pupils. This course explores the iPads potential, introduces current UK thinking about maximizing their effectiveness in the classroom and offers a guided exploration of the iPads potential in **your** classroom.

NOTE: All delegates MUST bring a fully charged iPad along with them

This course will:

- ✓ Excite and educate teachers about the potential of iPads at Primary level
- ✓ Demonstrate how iPads naturally encourage pupils to do more of the work!
- ✓ Offer support and guidance in proven strategies for using iPads in enhance learning
- ✓ Offer a guided exploration of the iPads potential in your classroom

"Great pace throughout the day. Presenter was flexible and able to assist all experience levels. Great to discover new apps and how they could easily be implemented into lessons."

Michelle Howie, BIS Vietnam



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25 FEBRUARY 9:30AM – 3:30PM, BANGKOK

MAKE YOUR ENGLISH CLASSROOM AN IPAD CLASSROOM

Successfully integrate the iPad into your English lessons

In this course we will not just harness all these positive features, we also promise to show the best ways to integrate an iPad into your current English teaching. This course covers a broad range of subjects dear to an English teacher's heart: language and literature; poetry; grammar and punctuation and, not least of all, finding ways to reduce the burden of essay marking! This course will go way beyond merely listing apps. The focus will be on sparking creativity in both you and your students, as well as dealing with classroom practicalities including when and when not to use an iPad.

NOTE: All delegates MUST bring a fully charged iPad along with them

This course will:

- ✓ Illustrate the unique benefits the iPad holds for English teachers
- ✓ Show delegates how creativity and collaboration naturally occur with the iPad
- ✓ Showcase the 'must have' iPad apps for English teaching – and tell you which to avoid!
- ✓ Demonstrate educationally sound ways to integrate iPad use in English lessons
- ✓ Save you hours of work because the sifting has been done for you!

"Very practical - lots of easy to use, but very useful, apps covered."

Marley Davidson, St Stephen's International School

26 FEBRUARY 9:30AM – 3:30PM, BANGKOK

MAKE YOUR MATHS CLASSROOM AN IPAD CLASSROOM

Transform understanding, motivation and confidence with the iPad

The unique teaching strategies offered by the iPad go hand in hand with the demands and requirements of Mathematics lessons at all levels. This course delivers superb ideas, practically demonstrates how to implement them and explores how to get the most from your students with the use of an iPad. In a context where student Mathematics skills are often strong the course will explore how to use the iPad both as a tool for stretch, challenge and, where required, for learner support. The teaching of mathematics can be significantly enhanced by the use of the iPad, but only if you get it right. This superb course showcases the very best of contemporary practice.

NOTE: All delegates MUST bring a fully charged iPad along with them

This course will:

- ✓ Explain how to use iPads to support and promote outstanding learning in maths
- ✓ Demonstrate how to create, collaborate and communicate using the iPad
- ✓ Showcase the 'must have' iPad apps for maths teaching - and which Apps to avoid!
- ✓ Illustrate how to improve conceptual understanding by recording and reviewing pupils' learning journey

"The presenter was engaging, the pace was appropriate and varied. All in all, one of the best PD opportunities I've had!"

Larry Wells, Seoul International School

27 FEBRUARY 9:30AM – 3:30PM, BANGKOK

MAKE YOUR PE CLASSROOM AN IPAD CLASSROOM

Add a whole new dimension to PE teaching with the iPad

PE is the perfect subject area in which to use iPads and mobile technology. They can be used highly effectively to assess students' performance with video records, to allow tactics and rules to be discussed and to demonstrate techniques, thus saving hours as students can view these techniques online, potentially and most powerfully as part of flipped lessons and student sports leader initiatives. Learn how to best utilise these devices even if you only have one iPad per department. The iPad's ability to quickly record, process and share information makes it an invaluable tool. The course will demonstrate how the iPad can revolutionise PE teaching and is delivered by one of the UK's leaders in the educational use of iPads.

NOTE: All delegates MUST bring a fully charged iPad along with them

This course will:

- ✓ Help you to understand how to use iPads to support assessment in PE
- ✓ Demonstrate how the iPad has a genuine place at the heart of PE teaching
- ✓ Showcase the 'must have' iPad apps for PE teaching: analysis apps, biology apps plus many more (and tell you which Apps to avoid!)
- ✓ Provide strategies for using video and assessment tools to improve student performance

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6 February 2015

TEACHING AND LEARNING COURSES



Steve Garnett: @Garnett_S

Steve Garnett is a teacher, author and one of Dragonfly Training's senior trainers. He regularly delivers realistic and practical CPD sessions across the UK and throughout Europe, the Middle East and the Far East. Over the past 10 years, Steve has delivered teacher training to over 8,000 teachers, many of whom have described his approach as "inspirational".

Steve's education publications have been extremely well-received. His latest book, 'The Subject Leader', was shortlisted for a prestigious Education Resources Award and an earlier publication, 'Using Brain Power in the Classroom', was praised by a TES review.

25 MAY, 9:30AM – 3:30PM, BANGKOK

EFFECTIVE MARKING AND FEEDBACK

A practical guide to making your feedback effective and time-efficient

High quality marking and feedback remain at the core of good teaching. However, inspection after inspection reveal these to be very often the most rushed aspect of pupils' learning processes. Add to this that nearly all teachers declare that they suffer real stress from the marking load they are given and you have one of the areas of highest priority in education today.

This unique course aims to demonstrate how marking and feedback becomes progressively more demanding as the key stage goes on, thus building in progression and rigour as pupils move through a scheme of work.

This course will:

- ✓ Demonstrate how to effectively feed back to pupils on a group or individual level, in a written or oral manner and how to make this process as time-efficient as possible
- ✓ Showcase the top six marking strategies that can be used across all subjects and age groups
- ✓ Demonstrate how to secure real and lasting change through feedback
- ✓ Discuss the key principles of effective feedback
- ✓ Explain how to generate a marking dialogue

"Excellent - practical and motivating! I've come away with lots of ideas to use in the classroom. A very enjoyable and informative day!"

Laura McCullough, Alice Smith School

26 MAY, 9:30AM – 3:30PM, BANGKOK

THE EVIDENCE-BASED CLASSROOM

How to transform evidence-based research into realistic classroom practice

In the last 2-3 years we have seen an unprecedented rise in our understanding of what works best in classrooms. Based on extensive worldwide research, teachers now have the information they need to understand which classroom interventions have the best 'effect'.

Although the course will share the research with delegates it will focus only on what a classroom teacher can directly influence. Drawing from a world-wide source of meta-analysis, all the ideas will be underpinned with detailed examples of how to transform this evidence-based research into classroom practice.

This course will:

- ✓ Focus on the 'Magnificent 7' strategies that make the biggest impact
- ✓ Reveal the secrets behind 'meta-analysis' and effect sizes
- ✓ Break the strategies down into practical classroom ideas
- ✓ Demonstrate the power of taking an evidence-based approach to teaching

"Clearly structured, very practical, high impact and empowering. Finally, a quantitative overview of what really works!"

Brett Wardrope, Harrow International School (Bangkok)

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27 MAY, 9:30AM – 3:30PM, BANGKOK

20 OUTSTANDING TEACHING TECHNIQUES

Classroom ideas proven to be both motivational and effective

This dynamic and hands-on course will bring a plethora of realistic lesson ideas to your school, and will demonstrate how these ideas can be tailored to fit the range of teaching styles found among your staff and will explore a number of basic practices which can be adopted.

The course will illustrate the flexibility of outstanding teaching ideas and will showcase various scenarios to show how the ideas can be adapted to all teaching styles and areas. It will include techniques for challenging even the most able students, engage with effective revision techniques that can be adapted to any age range in any subject area, ideas which require students to think outside the box, as well as ways to implement effective strategies to reinforce new learning.

This course will:

- ✓ Teach delegates to inspire students with outstanding teaching strategies
- ✓ Explore an abundance of examples of teaching strategies to suit all styles
- ✓ Demonstrate practically how these strategies can be adapted to fit your subject and pupils
- ✓ Showcase how deep and self-learning can be promoted to raise academic achievement
- ✓ Describe how to effectively differentiate teaching to get the best out of all ages and abilities



28 MAY, 9:30AM – 3:30PM, BANGKOK

EMEDDING LITERACY AND NUMERACY RICH TEACHING IDEAS

Every teacher, every subject, every day

"This was an excellent CPD session which staff thoroughly enjoyed. They participated with interest and enthusiasm, taking great practical ideas away with them to use in their lessons."

Jane Green, Headteacher, Longridge High School

Improving levels of Literacy and Numeracy amongst learners is one of the most important steps a teacher can take towards raising attainment in the classroom. To achieve truly outstanding teaching there has to be evidence that students are developing crucial literacy and numeracy skills, which will enable them to become confident individuals, lifelong learners and successful adults in the workplace.

This course will:

- ✓ Understand the importance of Literacy and Numeracy skills to learning
- ✓ Offer a range of Numeracy and Literacy 'rich' teaching ideas that enhance learning
- ✓ Focus on reading, writing and oracy skills in Literacy
- ✓ Focus on number, data and measuring skills in Numeracy
- ✓ Show how a Non-English and Non-Maths teacher can contribute
- ✓ Make everything relevant, appropriate and meaningful

29 - 30 MAY, 9:30AM – 3:30PM, BANGKOK

ASPIRING/RECENTLY APPOINTED HEADS OF DEPARTMENT (TWO DAY COURSE)

The 'must do' course for new and aspiring subject leaders

Leading a subject area effectively is one of the most important elements in securing high quality teaching and learning in all schools. By focusing on your role as a leader of learning, this course will help you to establish and maintain your vision, get the best out of your team and ensure high quality outcomes - all whilst maintaining sanity and perspective about the role.

This two-day course will help specifically identify a subject leader's management style and demonstrate how to sustain it. It will explore rigorous and effective systems of monitoring and evaluation and share proven strategies for maintaining long-term progress in your department.

"Fantastic all round. Have and will continue to implement ideas and tips gained over the sessions. Steve Garnett is an excellent trainer. Many thanks to all."

Alex Griffith, Llandrindod High School

This course will:

- ✓ Offer realistic and practical solutions to problems relating to staffing, resources and performance
- ✓ Provide delegates with the very latest information regarding ways of working with data
- ✓ Focus on leadership of learning as the core role of leadership
- ✓ Leave you feeling enthused and energised with increased confidence in your ability to lead

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ABOUT DRAGONFLY TRAINING

Established in 1999, Dragonfly Training leads the way in practical, hands-on and inspirational professional development courses for teachers. As our consistently fantastic feedback from schools shows, teachers leave our courses with innovative ideas, practical solutions, lesson activities and time-saving tips that can be tried out in the classroom the very next day. Experience our unique 'Dragonfly style', and leave with your teaching reinvigorated.

For any enquiries about our CPD courses or in-school training opportunities, please contact us at se.asia@dragonfly-training.co.uk.

Find out why teachers from over 400 international schools are choosing Dragonfly Training year after year for their CPD needs...

"It was very inspiring with lots of ideas I look forward to using in class. It was amazing to sit in training that had relevance and applicability."

Ben Clay, Alice Smith School

"The variation, personalisation and immediacy of the material was outstanding. Many thanks."

Paul Michael, Head of English, Harrow International School, (Bangkok)



"This is one of the most practical and relevant courses focused on actual learning and modelled on great practice."

Nigel Barrett, Deputy Head, British School Manila

"Excellent, thought-provoking and challenging."

Stephen Butlin, Head of Secondary, Amnuay Silpa School, Bangkok

***All listed courses suitable for both Primary and Secondary teachers unless otherwise stated**

IN SCHOOL TRAINING WITH DRAGONFLY

Dragonfly offers a huge range of bespoke, high quality in-school training opportunities:

- ✓ A reliable, flexible and personal service
- ✓ Courses tailored to your school's needs
- ✓ A range of pricing structures to suit any training requirement
- ✓ Highest quality course materials

"Great course with lots of valuable content easily applicable to the needs of my class. I will most certainly use the ideas in my planning and teaching. Thank you."

ALEX WILKES, HARROW INTERNATIONAL SCHOOL (BANGKOK)

To hear more about our in-school service, please contact us at se.asia@dragonfly-training.co.uk

HOST SCHOOLING OPPORTUNITIES WITH DRAGONFLY

Interested in becoming a host school for Dragonfly Training courses? With a range of benefits for acting as a host to our renowned courses, we're always happy to hear from schools who want to enquire about this possibility.

"Thoroughly enjoyed today. Loads of practical ideas that I will use in the future. Well paced content, comfortable and safe learning environment. Thank you!"

LAURA MCCULLOUGH, ALICE SMITH SCHOOL

For more information about host-schooling opportunities, please contact us at se.asia@dragonfly-training.co.uk

WHY DRAGONFLY TRAINING?

- ✓ 100% PRACTICAL, HANDS-ON AND REALISTIC
- ✓ PROVEN TO WORK STRATEGIES
- ✓ THE BEST PRACTICE FROM ALL OVER THE WORLD
- ✓ KEEPING THE BEST OF THE OLD AND EMBRACING THE NEW
- ✓ ACTIVE AND INDEPENDENT LEARNING WITH ACADEMIC RIGOUR
- ✓ COST EFFECTIVE AND TRUSTED

BOOK NOW: www.dragonfly-training.co.uk/international