

# Dragonfly International 2015

## CPD Courses for Asia

A Traditionally Modern Approach to Education



**“ I thought the course had the perfect balance of presentation and student involvement. There were lots of practical ideas, as well as theory, which I can definitely see myself implementing into my teaching.**

**ROB HILLS,  
BANGKOK PREP (BKK PREP)**

**“ Clearly structured, very practical, high impact and empowering. Finally, a quantitative overview of what really works!**

**BRETT WARDROPE, HARROW  
INTERNATIONAL SCHOOL (BANGKOK)**

### JANUARY

### SHANGHAI

### NEIL ATKIN

26th	THE MUST-DO COURSE FOR CREATING EFFECTIVE 'FLIPPED' LESSONS
27th	A MASTER CLASS IN INDEPENDENT LEARNING
28th	RAISING THE ATTAINMENT OF LOW ACHIEVERS
29th	THE PRACTICAL GUIDE TO CREATING A GENUINE CUTTING-EDGE PASTORAL SYSTEM
30th	OUTSTANDING SCIENCE TEACHING: RAISING THE BAR



**Delivered at  
Dulwich  
College,  
Shanghai**

#### Neil Atkin: @Natkin

- ✓ Genuine world expert in mobile technology
- ✓ Described as "inspirational" by OFSTED
- ✓ National Institute of Physics
- ✓ Author for Hodder Murray
- ✓ Trained in Africa, Asia and the Middle East

### MAY

### SHANGHAI

### ALAN JERVIS

18th	21ST CENTURY SCHOOLING – THE CHALLENGE FOR SCHOOL LEADERS
19th	GETTING TO THE HEART OF THE MATTER: PASTORAL LEADERSHIP
20th	HOW TO BE A HIGHLY EFFECTIVE SUBJECT LEADER
21th	ASSESSMENT, MARKING AND FEEDBACK: A WHOLE SCHOOL APPROACH
22th	THE EVIDENCE-BASED CLASSROOM
23rd	MONITORING STANDARDS OF TEACHING AND LEARNING



**Delivered at  
Dulwich  
College,  
Shanghai**

#### Alan Jervis: @Alan\_Jervis

- ✓ 32 years teaching experience inc. SLT
- ✓ Over 12,000 teachers attended his courses
- ✓ 97% gave the course a '1' rating!
- ✓ Exam board marker/moderator
- ✓ Published Author of "Spoon Feed No More"
- ✓ Delivered courses in the Far and Middle East

# TEACHING AND LEARNING COURSES



## Neil Atkin: @Natkin

With 20 years' teaching experience and currently working with the Institute of Physics, Neil Atkin truly practices what he preaches. His teaching was described by the UK inspecting body as "inspirational" and "outstanding". Neil is highly experienced in the use of innovative strategies that he knows will work in international contexts and his key objective is to make students work harder than the teacher. Neil's courses focus on teachers' needs and provide effective strategies, not just materials. At the forefront of developments in ICT in transforming students' learning experience, Neil is also considered a genuine world expert in the use of the iPad and the iPod Touch in education.

**ALL COURSES DELIVERED AT  
DULWICH COLLEGE, SHANGHAI**

26TH JANUARY, 9:30AM – 3:30PM, SHANGHAI

## THE MUST-DO COURSE FOR CREATING EFFECTIVE 'FLIPPED' LESSONS

**Be part of the revolution, but do it better than the rest**

Flipped lessons: the future or another fad that will die with the likes of VAK? Find out from one of the leading experts on learning through digital media what 'flipping' really is. There is much more to it than sticking a few videos online and expecting the students to enter your lessons with a deep understanding of the concepts.

Evidence suggests that this type of homework is often not effective and watching videos can actually strengthen misconceptions. This course is the result of deep research from one of the UK's genuine IT experts and will demonstrate proven and effective means of flipping lessons. No fads, no gimmicks, no buzz words and no claims of any panacea. Just simple, honest best practice.

### This course will:

- ✓ Enable teachers to understand the benefits and barriers of flipped lessons
- ✓ Allow teachers to understand what makes an effective flipped lesson
- ✓ Explore the options for creating and hosting flipped lessons
- ✓ Provide a totally hands-on day that delegates will leave having created a flipped lesson and equipped to confidently create more

*"There were lots of real 'wow' and eye-opening moments. Very valuable!"*

*Michael Braun, International Pioneers School, Bangkok*

27TH JANUARY, 9:30AM – 3:30PM, SHANGHAI

## A MASTER CLASS IN INDEPENDENT LEARNING

**Be part of the revolution, but do it better than the rest**

Shifting the emphasis of learning towards students becoming more independent and more willing to work harder than their teacher is never going to be easy. But this course will attempt to aid the process by going through the stages needed to be successful. It will be tailored to your requirements on the day and will be hands-on and interactive.

We will explore the very nature of motivation and how to improve it. We will look at why students learn to be dependent and how we can coax them into taking responsibility for their own learning. The outcome of which will see students self-motivated to progress, achieve and excel.

### This course will:

- ✓ Enable teachers to understand the benefits and barriers to learners becoming independent
- ✓ Offer strategies to increase the independence of students
- ✓ Introduce effective and beneficial ideas for making your students work harder than you
- ✓ Provide a totally hands-on day to allow you to confidently put into practice what has been learned the very next day

*"The pace and interaction is very appropriate. The activities are excellent, provoking questions and enquiries. Thank you for an excellent educational experience."*

*Tom Kapantrias, Harrow International School, Bangkok*

**EARLY BIRD DISCOUNT:**  
10% off any of Neil Atkin's  
courses if you book  
before 9 January 2015

## BOOK NOW

\$350 USD per standard course.

All courses include outstanding course materials,  
lunch and refreshments.

**ENQUIRIES:** [se.asia@dragonfly-training.co.uk](mailto:se.asia@dragonfly-training.co.uk) **BOOK ONLINE:** [www.dragonfly-training.co.uk/international](http://www.dragonfly-training.co.uk/international)

28TH JANUARY, 9:30AM – 3:30PM, SHANGHAI

## RAISING THE ATTAINMENT OF LOW ACHIEVERS

**Work smarter, not harder, to get the unmotivated on track**

Lower achievers can be a joy to teach, but can also be frustrating in their lack of retention or with the behavioural problems they can present. We will cover strategies to deal with the very nature of motivation and how to improve it, understanding why students learn to be dependent and how we can transform our practice to account for the needs of these learners.

Evidence suggests that the single biggest difference between the lower achievers and those that do well is simply the amount of thinking that goes on. All too often the lower achievers are not sufficiently challenged and end up being given 'busy work' such as colouring or cutting and sticking. Learn the antidote to this and how to increase the challenge without alienating your students.

### This course will:

- ✓ Enable teachers to understand the 'drivers' of lower achievers
- ✓ Demonstrate how to motivate them to achieve more
- ✓ Explore the options for creating more challenging lessons that improve engagement
- ✓ Provide a totally hands-on day that you will leave having ideas that you can use the very next day

*"Really relevant content - insight into why low achievers switch off - very helpful and informative."*

*Kirsty Morgan, Queen Elizabeth High School, UK*



29TH JANUARY, 9:30AM – 3:30PM, SHANGHAI

## THE PRACTICAL GUIDE TO CREATING A GENUINE CUTTING-EDGE PASTORAL SYSTEM

**Create a more effective pastoral system and be a better leader**

This course is for anyone who is passionate about pastoral care in their school: Heads of Year, Heads of House, Key Stage Coordinators and colleagues aspiring to these positions. Form Tutors & learning mentors will also thrive from the CPD experiences offered. This course will provide a crash course into countless excellent and successful ways of being an effective and inspirational member of any pastoral system.

### This course will:

- ✓ Offer strategies to embed excellent pastoral care at the heart of your team
- ✓ Identify key aspects of your role and empower you to help others to become passionate about pastoral care
- ✓ Suggest ways of motivating the repeat offenders, achieve with the underachievers and celebrate the successful
- ✓ Give practical activities for genuinely valuable tutor times and PSE lessons



30TH JANUARY, 9:30AM – 3:30PM, SHANGHAI

## RAISING THE BAR IN SCIENCE WITH OUTSTANDING TEACHING

**New ideas, strategies and techniques for significantly enhancing your science lessons**

The course will explore some truly engaging practical classroom demonstrations and examples to ignite pupil enthusiasm for science and improve their learning. We will look at a radical new lesson structure that transforms learning and understanding. Neil Atkin has just finished a project with the Institute of Physics and Arsenal Football Club on the physics of football. He is at the cutting edge of developments in science teaching internationally.

### This course will:

- ✓ Enable teachers to create engaging and inspiring science lessons, whatever their prior experience
- ✓ Demonstrate how to improve your student's resilience, independence and initiative with a radical rethink of your lesson structure
- ✓ Offer the time, space and opportunity to try and use the most effective new ideas to support science teaching
- ✓ Provide a totally hands-on day to allow your science department to confidently put into practice what has been learned the very next day

*"Excellent presentation and ideas from an enthusiastic, knowledgeable and great trainer. Very pleased I could attend this workshop."*

*Nick Rowdene, Bromsgrove International School*

**BOOK NOW**

\$350 USD per standard course.

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# LEADERSHIP AND MANAGEMENT COURSES



## Alan Jervis: @Alan\_Jervis

Alan Jervis has over 27 years' teaching experience, including seven years as an Assistant Headteacher with direct responsibility for teaching, learning and assessment. Alan has extensive experience of deploying new teaching and learning strategies, along with techniques to reduce student under-achievement. During his time as a senior leaders Alan facilitated significant improvement in both GCSE and A level examination results (GCSE results improved by over 36%). The incredibly positive feedback we receive from delegates about Alan's courses are due to his enjoyable hands-on approach, backed up with clear classroom strategies. Alan is widely regarded as one of the UK's leading INSET providers and is Dragonfly Training's Senior Trainer.

## ALL COURSES DELIVERED AT DULWICH COLLEGE, SHANGHAI

18TH MAY, 9:30AM – 3:30PM, SHANGHAI

### 21ST CENTURY SCHOOLING – THE CHALLENGE FOR SCHOOL LEADERS

#### Transforming the way students learn, progress and achieve

We are well aware of the difficulties of teaching in the 21st century environment: new modes of knowledge, new technologies, ever more distractions for students, and ever greater challenges for the teacher to cut through all of the noise and inspire deep learning. This course addresses all of these issues. Delegates will engage with evidence-based research and review what really works to improve academic standards. The course leader will explain how to implement, embed and sustain best practice to raise student attainment.

#### This course will:

- ✓ Demonstrate how schools can use evidence-based research to inform teaching, guide learning and improve results
- ✓ Describe how to introduce high impact elements into your school's curriculum
- ✓ Explain how to tailor cutting-edge techniques to fit into your school

*"Great pace throughout the day. Presenter was flexible and able to assist all experience levels. Great to discover new apps and how they could easily be implemented into lessons."*

Stephen Butlin, Amnuay Silpa School, Bangkok

19TH MAY, 9:30AM – 3:30PM, SHANGHAI

### GETTING TO THE HEART OF THE MATTER: PASTORAL LEADERSHIP

#### Becoming an outstanding pastoral leader

This course will examine the leadership and management of a school's guidance and welfare system. Time will be spent discussing decision making and ways to support the highest standards of pastoral care. Delegates will reflect on ways to build a rapport with students and how to develop a student's emotional intelligence.

#### This course will:

- ✓ Describe how to inspire outstanding pastoral care
- ✓ Explain how to effectively lead guidance and welfare
- ✓ Demonstrate how to break down barriers to successful learning

*"I really enjoyed the course, it really made me reflect on my own position within my current school and how we can move forward. Thank you."*

Kirsty Campbell, iCAN British International School

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courses if you book before  
1st May 2015

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20TH MAY, 9:30AM – 3:30PM, SHANGHAI

## HOW TO BE A HIGHLY EFFECTIVE SUBJECT LEADER

### The 'must do' course for new and aspiring heads of department

Leading a subject area effectively is one of the most important elements in securing high quality teaching and learning in all schools. By focusing on your role as a leader of learning, this course will help you to establish and maintain your vision, get the best out of your team and ensure high quality outcomes – all whilst maintaining sanity and perspective about the role.

This course will help specifically identify a subject leader's management style and demonstrate how to sustain it. It will explore rigorous and effective systems of monitoring and evaluation and share proven strategies for maintaining long-term progress in your department.

#### This course will:

- ✓ Illustrate the unique benefits the iPad holds for English teachers
- ✓ Show delegates how creativity and collaboration naturally occur with the iPad
- ✓ Showcase the 'must have' iPad apps for English teaching – and tell you which to avoid!
- ✓ Demonstrate educationally sound ways to integrate iPad use in English lessons
- ✓ Save you hours of work because the sifting has been done for you!

*"Always entertaining and lots of useful ideas. Alan always has his finger on the pulse of education and communicates his ideas with enthusiasm."*

*Jeff Rothwell, Harrow International School, Bangkok*

21ST MAY, 9:30AM – 3:30PM, SHANGHAI

## ASSESSMENT, MARKING AND FEEDBACK: A WHOLE SCHOOL APPROACH

### Embedding an effective, consistent methodology

It may be time to review your current Assessment for Learning practices ensure sure they are as effective as possible. This course will present an effective system of Assessment for Learning and explain how to embed it into all teaching and learning.

Key features of this workshop include the importance of the teacher–student dialogue, having a toolkit of marking and understanding an evolving AFL system as the student matures and how to embed teacher consistency. Teachers will engage in powerful techniques to allow students to demonstrate the progress they have made.

#### This course will:

- ✓ Provide you with a toolkit of effective techniques for marking and commenting on work.
- ✓ Demonstrate effective ways of embedding a powerful assessment for learning system
- ✓ Explain how feedback can drive up academic standards

*"Excellent course. Well delivered, good humour but most importantly a wealth of new ideas to use in the classroom"*

*Gary Cooper, St George's International School, Luxembourg*

22ND MAY, 9:30AM – 3:30PM, SHANGHAI

## THE EVIDENCE-BASED CLASSROOM

### How to transform evidence-based research into realistic classroom practice

In the last 2-3 years we have seen an unprecedented rise in our understanding of what works best in classrooms. Based on extensive world-wide research, teachers now have the information they need to understand which classroom interventions have the best 'effect'. Although the course will share the research with delegates it will focus only on what a classroom teacher can directly influence. Drawing from a world-wide source of meta-analysis, all the ideas will be underpinned with detailed examples of how to transform this evidence-based research into classroom practice.

#### This course will:

- ✓ Focus on the 'Magnificent 7' strategies that make the biggest impact
- ✓ Reveal the secrets behind 'meta-analysis' and effect sizes
- ✓ Break the strategies down into practical classroom ideas
- ✓ Demonstrate the power of taking an evidence-based approach to teaching

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\$350 USD per standard course.

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courses if you book before  
1st May 2015

## MONITORING STANDARDS OF TEACHING AND LEARNING

### Evolving into an outstanding self-evaluating school

This course is designed to meet the needs of middle or senior managers with responsibility for teaching and learning. We will examine the key ways of making other teachers become better than they thought they could be through lesson monitoring. We will discuss the difficult and complex issues of reviewing the work of teachers and provide solutions to ensure a motivated and improving school of teachers. Teachers will consider the principles of developing a self-evaluating school and will examine techniques of quality control to maintain and improve academic standards.

#### This course will:

- ✓ Describe how to set benchmark standards of expectation
- ✓ Explain how review can inspire good teachers to be better
- ✓ Provide details on how to be an effective self-evaluating school
- ✓ Engage teachers in lesson observation, microteaching and positive criticism

## ABOUT DRAGONFLY TRAINING

Established in 1999, Dragonfly Training leads the way in practical, hands-on and inspirational professional development courses for teachers. As our consistently fantastic feedback from schools shows, teachers leave our courses with innovative ideas, practical solutions, lesson activities and time-saving tips that can be tried out in the classroom the very next day. Experience our unique 'Dragonfly style', and leave with your teaching reinvigorated.

For any enquiries about our CPD courses or in-school training opportunities, please contact us at [se.asia@dragonfly-training.co.uk](mailto:se.asia@dragonfly-training.co.uk).

**Find out why teachers from over 400 international schools are choosing Dragonfly Training year after year for their CPD needs...**

*"It was very inspiring with lots of ideas I look forward to using in class. It was amazing to sit in training that had relevance and applicability."*

Ben Clay, Alice Smith School

*"The variation, personalisation and immediacy of the material was outstanding. Many thanks."*

Paul Michael, Head of English, Harrow International School, (Bangkok)



*"This is one of the most practical and relevant courses focused on actual learning and modelled on great practice."*

Nigel Barrett, Deputy Head, British School Manila

*"Excellent, thought-provoking and challenging."*

Stephen Butlin, Head of Secondary, Amnuay Silpa School, Bangkok

**\*All listed courses suitable for both Primary and Secondary teachers unless otherwise stated**

## WHY DRAGONFLY TRAINING?

- ✓ 100% PRACTICAL, HANDS-ON AND REALISTIC
- ✓ PROVEN TO WORK STRATEGIES
- ✓ THE BEST PRACTICE FROM ALL OVER THE WORLD
- ✓ KEEPING THE BEST OF THE OLD AND EMBRACING THE NEW
- ✓ ACTIVE AND INDEPENDENT LEARNING WITH ACADEMIC RIGOUR
- ✓ COST EFFECTIVE AND TRUSTED

**BOOK NOW:** [www.dragonfly-training.co.uk/international](http://www.dragonfly-training.co.uk/international)