

# Bangkok Teacher Network Saturday, March 21, 2015

## ASSESSMENT FOR LEARNING



**Bangkok Prep and the International School Eastern Seaboard  
are pleased to offer the first BTN conference focused on  
Assessment for Learning**

**Date:** Saturday, March 21, 2015

**Time:** 8:30am – 2:00pm

**Location:** Bangkok Prep School (<http://www.bkkprep.ac.th/contact/map>)

There will be a wide range of workshops to enjoy and opportunities to network with staff from other schools.

**Cost:** 500 Baht, which includes drinks, snacks and lunch. An opportunity will be provided to socialize afterwards at a local pub. Drinks will be the responsibility of the participants.

To register please complete the form here: <http://goo.gl/Mm0YpW>

We look forward to seeing you at the BTN!



### **Schedule:**

8:30am – 9:00am	Registration and Refreshments
9:00am – 9:15am	Welcome
9:15am – 10:00am	Session 1
10:00am – 10:15am	Break – feel free to look around the school
10:15am – 11:00am	Session 2
11:00am – 11:15am	Break – feel free to look around the school
11:15am – 12:00pm	Session 3
12:00pm – 1:00pm	Lunch
1:00pm – 1:45pm	Session 4
2:00pm onwards	Happy Hour

### **Session 1 Workshops**

**Facilitator:** Sarah Cakebread

**Workshop:** Lifelong Learning – JAWs

**Description:** Strategies to encourage lifelong learning.

**Facilitator:** Stu Burrows

**Workshop:** Dialogic Talk

**Description:** Authoritative talk is controlled by the teacher. Characterized by the traditional 'Initiate-Response-Evaluate' approach to questioning, students are encouraged to search for the correct answer and to speak only if they find it. In contrast, dialogic talk emphasizes thinking. This workshop will explore techniques to help develop the kind of dialogic classroom where children's talk provides a much more meaningful insight into their learning.

**Facilitator:** Josh Gaines

**Workshop:** Using Edmodo and Google Drive to provide Student Feedback

**Description:** Learn how to use Edmodo to set up a classroom page, where students can receive AFL from the teacher and each other at school and at home. Figure out how to set up an online gradebook, assignments, and homework. We will also examine how to use Google Drive as a tool for your students to share and collaborate on their work.



## Session 2 Workshops

**Facilitator:** David Marshall

**Workshop:** Next Steps Marking in Primary Mathematics

**Description:** The workshop will identify what is meant by next steps marking in mathematics. It will look at how this impacts on pupils' learning and in what context it best takes place.

**Facilitator:** Amy Atkinson

**Workshop:** Standards Based Assessment in High School: Making it Work

**Description:** This workshop is meant to give an example of how one school (ISE) made the jump from grade based to standards based assessment. In the workshop, discussion will cover how to create workable standards (or re-portables), re-vamping rubrics and surmising a practical grade.

**Facilitator:** Mark Waltho

**Workshop:** Standards Based Assessment in Music – JAWs

**Description:** A chance to discuss subject specific approaches to Standards Based Assessment in K-12 music, general, and instrumental classrooms. I attended a very useful workshop at the AMIS music conference in November 2013, led by Keith Montgomery (ASL, London), and I have used what I learned to develop my assessment practices teaching band and IB music. I have a number of ideas to share, and would really like to learn more from other music teachers.

## Session 3 Workshops

**Facilitator:** Heather Naro

**Workshop:** Standards Based Assessment: Where do I Begin?

**Description:** This workshop is for schools that are considering moving to a standards-based environment. Where do you begin and how do you ensure buy in from the whole school community?

**Facilitator:** Kelley Potisit

**Workshop:** Assessing the ESLRs

**Description:** Participants will engage in reflections and conversations concerning their school's assessment of Expected Schoolwide Learning Results (ESLRs). Examples and points from experience will drive the discussion.

**Facilitator:** Daniel S. Knudsen

**Workshop:** Standards-Based Assessments in the Math Classroom – JAWs

**Description:** ISE is moving towards Standards-Based Assessment, and creating rubrics to support this movement. I will present my current rubric(s) and ask for feedback from my peers.

## Session 4 Workshops

**Facilitator:** Chay Brown

**Workshop:** Making Marking Meaningful

**Description:** Evaluating marking as a form of feedback. Relaying some strategies to minimize teacher workload but also engage students to make them more reflective learners.

**Facilitator:** Stu Burrows

**Workshop:** Teach Less - Learn More

**Description:** Sometimes referred to as 'reverse teaching', the teach less - learn more philosophy represents a more constructivist approach to learning. The main premise is that you don't teach until a) you have identified gaps in student learning, and b) students have questions and are ready to engage. During the workshop, I'll provide a few practical examples from my own teaching before asking participants to consider how they could adapt the approach to work in their context.

**Facilitator:** Heather Naro

**Workshop:** Separating Work Habits and Behavior from Academic Achievement

**Description:** It is well known that when assessing student achievement teachers should separate the actual academic achievement from the work habits and behavior. Participants will discuss why the two should be separate and how to do so at their schools.

